

ASSESSMENT FOR PRIOR LEARNING (APL)

APL 101 Portfolio Development (2 credits)

Students learn how to identify, analyze, and document prior experiential learning for academic credit in a portfolio format. Essential portfolio components include a chronological record of life experiences since high school, a life experience analysis of college level learning and documented evidence that this learning has occurred. Students also identify and equate their knowledge of courses taught at Harford Community College.

Prerequisite(s): (ENG 101)

APL 102 Portfolio Development Seminar (1 credit)

In this seminar, students work one-on-one with the instructor to develop a comprehensive portfolio. Students develop appropriate goal statements, chronological tables, autobiographies, and delineation of college-level learning for each course to be assessed for credit.

Prerequisite(s): (APL 101)