PROFESSIONAL EDUCATION COURSES FOR MARYLAND CERTIFICATION

Award: Teacher Education Secondary Certificate
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Program Description

The Teacher Education Certificate is awarded by Harford Community College and does not constitute a certificate issued by the Maryland State Department of Education. It is primarily designed for provisional teachers seeking secondary certification. Persons who already have a Bachelor's degree in an area other than education and wish to become certified teachers in Maryland may take the courses but will still need to acquire an experiential component before an initial teaching certificate is awarded by the State of Maryland.

Additional Requirements

- All certification areas require documented teaching experience before an initial certification is awarded.
- Most certification areas require Maryland passing scores on the Praxis II: Subject Assessments.
- Additional professional education courses may be required in some certification areas.
- All certification areas require a Bachelor's or higher degree and /or a required number of credits on the certification content area.

Certificate Requirements

In order to earn a certificate from Harford Community College, students must demonstrate basic competencies in English, reading, and mathematics by completing: ENG 018 Integrated Reading and Writing, MATH 020 Pre-Algebra I, and/or a qualifying exam must be passed.

Secondary Certificate

Content Mastery (N-12) or Secondary (7-12)

The following displays the professional education courses required by the Maryland State Department of Education to attain certification, as well as the Harford Community College course equivalencies. More information about Maryland teaching certification can be found at the Maryland State Department of Education's web site: http://www.msde.state.md.us.

Course List

The following course list displays the HCC courses equivalent to the professional education courses required by the Maryland State Department of Education (MSDE) to attain certification. More information on course-to-MSDE course requirements are displayed in the footnotes.

Code	Title	Credits
PSY 214	Human Development Across the Life Span [1]	3
or PSY 216	Adolescent Psychology	
PSY 207	Educational Psychology [2]	3
EDUC 212	Effective Teaching Methodology [3]	3
or EDUC 221	Teaching Methods for Differentiating Instruction/ Secondary	
EDUC 217	Introduction to Special Education [4]	3
EDUC 213	Classroom Assessment of Students [5]	3
or EDUC 219	Everyday Classroom Assessment	
EDUC 206	Literacy in the Content Areas: Part I [6]	3
EDUC 209	Literacy in the Content Areas: Part II [7]	3

[1] PSY 214 Human Development Across the Life Span or PSY 216 Adolescent Psychology is equivalent to MSDE Adolescent Development course requirement.

[2] PSY 207 Educational Psychology is equivalent to MSDE Human Learning course requirement.

[3] EDUC 212 Effective Teaching Methodology or EDUC 221 Teaching Methods for Differentiating Instruction/Secondary is equivalent to MSDE Teaching Methodology course requirement.

[4] EDUC 217 Introduction to Special Education is equivalent to MSDE Inclusion of Special Needs Student Population course requirement.

[5] EDUC 213 Classroom Assessment of Students or EDUC 219 Everyday Classroom Assessment is equivalent to MSDE Assessment of Students course requirement.

[6] EDUC 206 Literacy in the Content Areas: Part I is equivalent to MSDE Teaching of Reading/Literacy in the Secondary Content Areas I course requirement.

[7] EDUC 209 Literacy in the Content Areas: Part II is equivalent to MSDE Teaching of Reading/Literacy in the Secondary Content Areas II course requirement.

MSDE Course Requirement	HCC Equivalent
Child Development	PSY 214 or PSY 216
Human Learning	PSY 207
Teaching Methodology	EDUC 221
Inclusion of Special Needs Student Population	EDUC 217
Assessment of Students	EDUC 213 or EDUC 219
Teaching Reading in the Secondary Content Areas I	EDUC 206
Teaching Reading in the Secondary Content Areas II	EDUC 209