

# PROFESSIONAL EDUCATION COURSES FOR MARYLAND CERTIFICATION

**Award:** Teacher Education Secondary Certificate

**For more information:** *Contact Admissions, 443-412-2109.*

## Program Description

The Teacher Education Certificate is awarded by Harford Community College and does not constitute a certificate issued by the Maryland State Department of Education. It is primarily designed for provisional teachers seeking secondary certification. Persons who already have a Bachelor's degree in an area other than education and wish to become certified teachers in Maryland may take the courses but will still need to acquire an experiential component before an initial teaching certificate is awarded by the State of Maryland.

## Additional Requirements

- All certification areas require documented teaching experience before an initial certification is awarded.
- Most certification areas require Maryland passing scores on the Praxis II: Subject Assessments.
- Additional professional education courses may be required in some certification areas.
- All certification areas require a Bachelor's or higher degree and /or a required number of credits on the certification content area.

## Certificate Requirements

Students earning a certificate from HCC must complete or demonstrate exemption from the following courses: ENG 003 Reading and Understanding College Textbooks and ENG 012 Basic Writing, or ENG 018 Integrated Reading and Writing, and MATH 020 Pre-Algebra I. See graduation requirement details in this catalog for further information.

## Secondary Certificate

### Content Mastery or Secondary (N-12) and (7-12)

The following list displays the professional education courses required by the Maryland State Department of Education to attain certification. Harford Community College course equivalents are shown next to the state requirements. More information about Maryland teaching certification can be found at the Maryland State Department of Education's web site: <http://www.msde.state.md.us>.

MSDE Course Requirement	HCC Equivalent
Child Development	PSY 214 or PSY 216
Human Learning	PSY 207
Teaching Methodology	EDUC 212
Inclusion of Special Needs Student Population	EDUC 217
Assessment of Students	EDUC 213 or EDUC 219
Teaching Reading in the Secondary Content Areas I	EDUC 206
Teaching Reading in the Secondary Content Areas II	EDUC 209