CRIMINAL JUSTICE, AREA OF CONCENTRATION IN LEGAL STUDIES (AAS)

Award: Associate of Applied Science Degree No. of credits required: 60

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Program Description

The Criminal Justice track of the Legal Studies program prepares students for employment in a variety of criminal justice professions. Students interested in the Criminal Justice track will acquire knowledge enabling them to assess the criminal justice system and learn the occupational features of police work. This track is also designed for practicing professionals who desire to advance their education.

Program Goals

Upon completion of the A.A.S. degree criminal justice program, students will be able to:

- Demonstrate knowledge of the Criminal Justice discipline, including knowledge of police, courts and corrections, and theories of crime and justice.
- Differentiate between the various components of the criminal justice system, the purposes and objectives of these components, and their roles in the community.
- 3. Explain individuals' motivation to commit crime in terms of various criminological theories.
- Apply the rules of criminal law and criminal procedure to make appropriate decisions identifying criminal offenses, and arresting, searching, interrogating and identifying criminal suspects.

Transfer Information

Students interested in transfer to baccalaureate programs with majors in criminal justice should pursue the A.A. degree option in Criminal Justice.

Employment Information

Students interested in criminal justice are employable in many areas of law enforcement. Some frequently chosen occupations are local, state and federal law enforcement officers, probation and parole officers, customs and immigration inspectors, fish and game wardens, park rangers, and correctional officers.

The growth rates for criminal justice careers vary depending upon the specific career chosen. The job growth rate for police officers is expected to increase 7% for 2010-2020. For probation officers and correctional treatment specialists the growth rate is expected to be 18% for 2010-2020. For correctional officers for 2010-2020, the job growth rate is expected to be 5%. Projections are from the U.S. Department of Labor, Bureau of Labor Statistics, Occupational Outlook Handbook.

Degree Requirements

Recommended Course Sequence

	Total Credits	60
	Credits	13
Program Elective (p	. 1)	3
Physical Education	Elective	1
Arts/Humanities Ele	ective (GAH)	3
CJ 213	Criminology (same course as SOC 213)	3
BA 210	Business Computer Applications	3
Fourth Semester		.0
	Credits	16
	Lab Science Elective (GL) (https:// i/general-education/#biological-physical-	4
SOC 102	Social Problems (GB) (D)	3
ENG 209	Technical Writing	3
CJ 201	Police-Community Relations	3
CJ 104	Procedural Law and Evidence ³	3
Third Semester	orcano	15
Mathematics Electi education/#mather	ve (GM) (https://catalog.harford.edu/general- natics) ² Credits	3
SOC 101	Introduction to Sociology (GB) (D)	3
CMST 101 or CMST 105	Speech Fundamentals (GI) or Interpersonal Communication (GI) (D)	3
CJ 111	Principles of Criminal Law ¹	3
CJ 109	Police Organization and Administration	3
Second Semester		•
	Credits	16
Physical Education		1
General Elective		3
PSY 101	General Psychology (GB)	3
PS 101 or PS 102	American National Government (GB) or State and Local Government (GB)	3
ENG 101	English Composition (GE)	3
CJ 101	Introduction to Criminal Justice	3
First Semester		Credits

¹ CJ 111 Principles of Criminal Law is usually offered only in Spring semester.

A four credit course in mathematics (GM) may be substituted.

³ CJ 104 Procedural Law and Evidence is usually offered only in Fall semester.

Program Electives

Code	Title	Credits
CJ 103	Introduction to Corrections	3
CJ 112	Introduction to Crime Scene Technology	3
CJ 216	Terrorism	3
CJ 283	Field Practicum in Criminal Justice	3
FS 100	Basic Forensic Science (GS)	3

1

CJ 214	Police Problems and Practices	3
CJ 207	Criminal Investigation	3

General Education Degree Requirements

Note: The following codes identify courses which satisfy the General Education Degree Requirements:

Behavioral/Social Science (GB) English Composition (GE) Arts/Humanities (GAH) Interdisciplinary and Emerging Issues (GI) Biological/Physical Laboratory Science (GL) Mathematics (GM) Biological/Physical Science (GS)