

# PSYCHOLOGY, AREA OF CONCENTRATION IN ARTS & SCIENCES (AA)

**Award:** Associate of Arts Degree

**No. of credits required:** 60

**For more information:** Contact Professor Regina Roof-Ray, 443-412-2022, rroofray@harford.edu; or Admissions, 443-412-2109.

## Program Description

This area of concentration is designed to prepare students for transfer to baccalaureate programs with major emphasis on psychology and the behavioral sciences. Students planning careers in a variety of related fields may also use this option as a general program guide.

The student may take all courses for the degree online or combination of online and face to face classes. Students who intend to complete all courses online should contact:

Professor Regina Roof-Ray  
443-412-2022  
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## Program Goals

Upon completion of the psychology program, students will be able to:

1. Apply basic terminology of the discipline.
2. Compare and contrast psychological models of behavior.
3. Evaluate major psychological theories.
4. Explain major research methods and provide examples of when they can be used most effectively.
5. Compose research papers employing appropriate information literacy skills, and using standard writing formats such as APA or MLA.

## Transfer Information

Students should consult the catalog of the college or university to which they plan to transfer to determine appropriate electives and the number of psychology courses which transfer toward a major. Students must still meet department requirements at the transfer institution.

There are many opportunities for transfer. One option for the Bachelor's in psychology is the dual admissions program with University of Maryland University College. Interested students should contact academic advising.

## Employment Information

Graduates with A.A. and B.A. degrees may be employed in community mental health agencies, crisis centers, correctional facilities, government agencies, and senior citizen centers. Degrees beyond the A.A. and experience are usually necessary for positions above entry level.

Those with a Master of Arts or Science degree may find employment in counseling centers, hospitals, law enforcement and other government agencies, primary and secondary schools, and community colleges.

Psychologists with a Ph.D. degree find employment in universities and colleges, research facilities, hospitals, mental health clinics and private and public counseling centers.

## Degree Requirements

### Recommended Course Sequence

First Semester		Credits
CMST 101	Speech Fundamentals (GI)	3
ENG 101	English Composition (GE)	3
PSY 101	General Psychology (GB)	3
Biological/Physical Lab Science Elective (GL) ( <a href="https://catalog.harford.edu/general-education/#biological-physical-laboratory-science">https://catalog.harford.edu/general-education/#biological-physical-laboratory-science</a> ) <sup>1</sup>		4
History Elective (GB) <sup>2</sup>		3
<b>Credits</b>		<b>16</b>
Second Semester		
ENG 109	English Composition: Research Writing	3
SOC 101	Introduction to Sociology (GB)	3
Biological/Physical Science Elective (GS) ( <a href="https://catalog.harford.edu/general-education/#science">https://catalog.harford.edu/general-education/#science</a> ) <sup>3</sup>		3
Mathematics Elective (GM) ( <a href="https://catalog.harford.edu/general-education/#mathematics">https://catalog.harford.edu/general-education/#mathematics</a> )		3
Psychology Elective <sup>2</sup>		3
<b>Credits</b>		<b>15</b>
Third Semester		
Arts/Humanities Elective (GAH) ( <a href="https://catalog.harford.edu/general-education/#arts-humanities">https://catalog.harford.edu/general-education/#arts-humanities</a> ) <sup>2</sup>		3
Psychology Elective <sup>2</sup>		3
General Elective <sup>4</sup>		3
General Education Elective (GB) (GAH) (GI) (GL) (GM) (GS) <sup>2</sup>		3
Physical Education Elective		1
<b>Credits</b>		<b>13</b>
Fourth Semester		
Arts/Humanities Elective (GAH) ( <a href="https://catalog.harford.edu/general-education/#arts-humanities">https://catalog.harford.edu/general-education/#arts-humanities</a> ) <sup>2</sup>		3
General Electives <sup>4</sup>		6
Physical Education Elective		1
Psychology Electives <sup>2</sup>		6
<b>Credits</b>		<b>16</b>
<b>Total Credits</b>		<b>60</b>

<sup>1</sup> BIO 100 Fundamentals of Biology (GL) or BIO 120 General Biology I (GL) are recommended.

<sup>2</sup> Electives should be chosen according to personal or career interests or to the requirements of the institution to which transfer is planned.

<sup>3</sup> A four credit Biological/Physical Science Lab (GL) course may be substituted.

<sup>4</sup> It is suggested that students choose from the following as part of their program of study: SOC 102 Social Problems (GB) and CIS 102 Introduction to Information Sciences (GI).

The following courses are taught in online and face to face formats:

PSY 101 General Psychology (GB), PSY 202 Child Psychology, PSY 204 Abnormal Psychology, PSY 208 Alcohol/Drugs: Impact on Behavior,

**PSY 209 Social Psychology, PSY 214 Human Development Across the Life Span, and PSY 216 Adolescent Psychology.**

## General Education Degree Requirements

Note: The following codes identify courses which satisfy the General Education Degree Requirements:

Behavioral/Social Science (GB)  
 English Composition (GE)  
 Arts/Humanities (GAH)  
 Interdisciplinary and Emerging Issues (GI)  
 Biological/Physical Laboratory Science (GL)  
 Mathematics (GM)  
 Biological/Physical Science (GS)

## Part-Time Progression Plan

The part-time progression plan for programs of study has been developed as a helpful example for students to guide their academic journey. This plan outlines a likely sequence of courses and milestones over three years to help students visualize their academic path. It is important to note that this progression plan is based solely on the core requirements outlined in the approved program of study and does not include any additional requirements. Each student's experience may vary based on their specific interests, course availability, and academic history. Therefore, students are encouraged to work closely with their academic advisor.

## General Education Degree Requirements

Note: The following codes identify courses which satisfy the General Education Degree Requirements:

Behavioral/Social Science (GB)  
 English Composition (GE)  
 Arts/Humanities (GAH)  
 Interdisciplinary and Emerging Issues (GI)  
 Biological/Physical Laboratory Science (GL)  
 Mathematics (GM)  
 Biological/Physical Science (GS)

## Part-Time General Education Electives

To earn an Associate degree, students must complete at least 60 college-level credits, including a required number of General Education (Gen Ed) credits:

- AA, AS, and AAT degrees require 28–36 General Education credits as part of the 60 total. This includes a minimum of:
  - 6 credits of Arts/Humanities (GAH)
  - 6 credits of Behavioral/Social Sciences (GB)
  - 3 credits of English Composition (GE) - satisfied by ENG 101 English Composition (GE)
  - 4 credits of Biological/Physical Laboratory Science (GL)
  - 3 credits of Mathematics (GM)
  - 3 credits of Biological/Physical Science (GS)
- AAS degrees require at least 18 General Education credits, including one course from each of the following categories: GAH, GB, GE, GL, and GM.

General Education courses must be selected from the college's approved list and may be further specified by individual degree programs. Unless a General Education course is specifically required by a program, the

elective General Education courses listed in the recommended sequence are intended as suggestions, not mandatory selections.

## Recommended Part-Time Sequence

Course	Title	Credits
<b>First Year</b>		
<b>Fall</b>		
CMST 101	Speech Fundamentals (GI)	3
ENG 101	English Composition (GE)	3
PSY 101	General Psychology (GB)	3
<b>Credits</b>		<b>9</b>
<b>Winter</b>		
SOC 101	Introduction to Sociology (GB)	3
<b>Credits</b>		<b>3</b>
<b>Spring</b>		
Mathematics Elective (GM) ( <a href="https://catalog.harford.edu/general-education/#mathematics">https://catalog.harford.edu/general-education/#mathematics</a> )		3
History Elective		3
General Elective		3
<b>Credits</b>		<b>9</b>
<b>Summer</b>		
ENG 101	English Composition (GE)	3
Physical Education Elective		1
<b>Credits</b>		<b>4</b>
<b>Second Year</b>		
<b>Fall</b>		
General Elective <sup>1</sup>		3
Select a Biological/Physical Lab Science Elective (GL):		4
BIO 100	Fundamentals of Biology (GL)	
BIO 120	General Biology I (GL)	
Biological/Physical Lab Science Elective (GL) ( <a href="https://catalog.harford.edu/general-education/#biological-physical-laboratory-science">https://catalog.harford.edu/general-education/#biological-physical-laboratory-science</a> )		
Psychology Elective <sup>2</sup>		3
<b>Credits</b>		<b>10</b>
<b>Winter</b>		
Psychology Elective <sup>2</sup>		3
<b>Credits</b>		<b>3</b>
<b>Spring</b>		
Arts/Humanities Elective (GAH) ( <a href="https://catalog.harford.edu/general-education/#arts-humanities">https://catalog.harford.edu/general-education/#arts-humanities</a> )		3
Psychology Elective <sup>2</sup>		3
General Elective <sup>2</sup>		3
<b>Credits</b>		<b>9</b>
<b>Summer</b>		
Physical Education Elective		1
General Elective <sup>3</sup>		3
<b>Credits</b>		<b>4</b>
<b>Third Year</b>		
<b>Fall</b>		
Arts/Humanities Elective (GAH) ( <a href="https://catalog.harford.edu/general-education/#arts-humanities">https://catalog.harford.edu/general-education/#arts-humanities</a> )		3

Biological/Physical Science Elective (GS) ( <a href="https://catalog.harford.edu/general-education/#science">https://catalog.harford.edu/general-education/#science</a> ) <sup>4</sup>	3
Psychology Elective <sup>2</sup>	3
<b>Credits</b>	<b>9</b>
<b>Total Credits</b>	<b>60</b>

<sup>1</sup> Recommend CIS 102 Introduction to Information Sciences (GI).

<sup>2</sup> Personal or career interests.

<sup>3</sup> Recommend SOC 102 Social Problems (GB).

<sup>4</sup> A 4-credit Biological/Physical Lab Science course may be substituted.