

PUBLIC HISTORY, AREA OF CONCENTRATION IN ARTS & SCIENCES (AA)

Award: Associate of Arts Degree

No. of credits required: 60

For more information: Contact Professor James Karmel, 443-412-2105, jkarmel@harford.edu; or Admissions, 443-412-2109.

Program Description

This concentration will provide History majors with an introductory learning experience in Public History. The concentration will allow History majors to engage in the broader interpretation of History for public audiences. This concentration can be used for transfer purposes to four-year colleges and universities to support credentials for students seeking immediate employment or volunteer engagement in Public History. The Public History concentration will supplement the History program's focus on preparing students to understand their political, social, economic, intellectual, scientific and artistic heritage in historical context.

Program Goals

Upon completion of the public history concentration, students will be able to:

1. Demonstrate basic knowledge of the historical discipline, United States history, and world history.
2. Conduct research to find and critically examine varied historical material, including primary and secondary sources.
3. Develop coherent and analytical papers, presentations, digital projects and other products using historical sources.
4. Perform successfully in a baccalaureate program.
5. Express awareness of the Public History field regarding employment and educational options.
6. Create and critically evaluate Public History projects.

Transfer Information

Students should be aware that each transfer institution has unique curricular requirements. To facilitate transfer, students should consult with an academic advisor early in their studies at HCC and before selecting elective courses.

Employment Information

The Public History concentration prepares students to be historians who specifically work in jobs that develop and interpret the past for public audiences. These jobs are usually found outside of education in settings, such as: historical consulting firms, museums, historical sites, government agencies, living history projects, theatre companies, digital media operations, film and television production companies, and local historical societies. With the amount of history being written down, recorded, and created increasing every day, the need for historians to collect, curate and spread this information grows with it. See also the U.S. Bureau of Labor Statistics report for historians (<https://www.bls.gov/ooh/life-physical-and-social-science/historians.htm>).

Degree Requirements

Recommended Course Sequence

First Semester		Credits
ENG 101	English Composition (GE)	3
Select one of the following: ¹		3
HIST 101	History of Western Civilization I (GB) (D)	
HIST 103	History of the United States I (GB) (GAH) (D)	
HIST 109	World History I (GB) (D)	
Biological/Physical Lab Science Elective (GL) (https://catalog.harford.edu/general-education/#biological-physical-laboratory-science)		4
Mathematics Elective (GM) (https://catalog.harford.edu/general-education/#mathematics) ²		3
Physical Education Elective		1
Credits		14
Second Semester		Credits
ENG 109	English Composition: Research Writing	3
CMST 101	Speech Fundamentals (GI)	3
Select one of the following: ¹		3
HIST 102	History of Western Civilization II (GB) (D)	
HIST 104	History of the United States II (GB) (GAH) (D)	
HIST 110	World History II (GB) (D)	
HIST 216	Introduction to Public History	3
Biological/Physical Science Elective (GS) (https://catalog.harford.edu/general-education/#science) ³		3
Credits		15
Third Semester		Credits
Arts/Humanities Elective (GAH)		3
History Elective		3
General Elective		3
Behavioral/Social Science Elective (GB) (https://catalog.harford.edu/general-education/#behavioral-social-science)		3
Public History Elective (p. 2)		3
Credits		15
Fourth Semester		Credits
Arts/Humanities Elective (GAH)		3
Behavioral/Social Science Elective (GB) (https://catalog.harford.edu/general-education/#behavioral-social-science)		3
General Elective		3
History Elective		3
Public History Elective (p. 2) ⁴		3
Physical Education Elective		1
Credits		16
Total Credits		60

2 Public History, Area of Concentration in Arts & Sciences (AA)

1

Must complete sequence HIST 101 History of Western Civilization I (GB) (D) - HIST 102 History of Western Civilization II (GB) (D) or HIST 103 History of the United States I (GB) (GAH) (D) - HIST 104 History of the United States II (GB) (GAH) (D) or HIST 109 World History I (GB) (D) - HIST 110 World History II (GB) (D).

2

A four credit course in mathematics (GM) may be substituted.

3

A four credit Biological/Physical Science Lab (GL) may be substituted.

4

HIST 283 Internship in Public History, is strongly recommended for this Public History Elective.

Public History Elective

Select two of the following courses:

Code	Title	Credits
ANTH 211	The Archaeology of Maryland	3
BA 103	Public Relations	3
BA 108	Human Resource Management	3
BA 109	Principles of Management	3
BA 203	Principles of Marketing	3
CADD 101	Introduction to CADD	3
CIS 217	Introduction to Web Programming ¹	3
ENG 205	American Literature: Colonial Through the Civil War (GAH) (D)	3
ENG 206	American Literature: Late 19th and 20th Centuries (GAH) (D)	3
HIST 283	Internship in Public History	3
MC 103	TV Studio Production	3
MC 201	Writing for the Electronic Media	3
PS 101	American National Government (GB)	3
SOC 201	Marriage and the Family (GB) (D)	3
THEA 104	Stagecraft I	3
VPA 201	Visual and Performing Arts Survey (GAH) (D)	3

1

Prerequisites for CIS 217 Introduction to Web Programming: CIS 115 Fundamentals of Programming and CIS 136 Introduction to Internet Technologies or permission of instructor.

General Education Degree Requirements

Note: The following codes identify courses which satisfy the General Education Degree Requirements:

Behavioral/Social Science (GB)

English Composition (GE)

Arts/Humanities (GAH)

Interdisciplinary and Emerging Issues (GI)

Biological/Physical Laboratory Science (GL)

Mathematics (GM)

Biological/Physical Science (GS)