

# ELEMENTARY EDUCATION / ELEMENTARY SPECIAL EDUCATION (AAT)

**Award:** Associate of Arts in Teaching Degree

**No. of credits required:** 61

**For more information:** Contact Associate Professor Laura Hutton at 443-412-2093, lhutton@harford.edu; or Admissions, 443-412-2109.

## Program Description

This A.A.T. degree program prepares students for transfer into a four-year college or university elementary education program to pursue certification in elementary education (grades 1-6) or elementary special education program to pursue certification in elementary special education (grades 1-8). High school preparation should include four units of English, three units of math of which two should be algebra, and three units of science.

Students must obtain a 3.0 cumulative GPA on a 4.0 scale or a 2.75 GPA and passing score on Praxis CORE or an alternative measurement of basic skills as set forth by COMAR and MSDE to earn the degree. Students may meet the testing requirement by submitting individual scores at or above the current state qualifying score on Praxis CORE: Reading, Writing, and Mathematics or a composite score that is above the current state qualifying score on Praxis CORE, SAT, GRE, or ACT. A composite score is the combined total of state qualifying scores on the three Praxis CORE assessments or a current qualifying score on the SAT, GRE, or ACT.

## Program Goals

Upon completion of the Teacher Education A.A.T. degree programs, students will be able to

1. Demonstrate professional teaching behavior including effective communication.
2. Discuss the development of education/curriculum and select instructional techniques appropriate for a variety of students.
3. Describe influences on growth and development, as well as theories of learning.
4. Make decisions in accordance with legal and ethical standards.
5. Summarize past and present practices pertaining to education.

## Transfer Information

This program requires a 3.0 cumulative GPA on a 4.0 scale or a 2.75 GPA and passing score on Praxis CORE or an alternative measurement of basic skills. Because the program courses are chosen to fulfill predetermined outcomes, the entire program will transfer to any four-year state or private college in Maryland; however, students are not guaranteed admission to any four-year institution and must apply to and meet the criteria required by that particular institution. Additionally, courses in the program will transfer to private and public colleges nationwide.

## Employment Information

According to the United States Department of Labor, Bureau of Labor Statistics, nearly 1.6 million elementary and middle school public teachers will be needed by 2018.

## Degree Requirements

### Recommended Course Sequence

Course	Title	Credits
<b>First Semester</b>		
EDUC 101	Introduction to Education <sup>1</sup>	3
ENG 101	English Composition (GE)	3
MATH 131	Concepts in Mathematics I	4
PSY 101	General Psychology (GB)	3
SCI 105	Physical Science I (GS)	3
SCI 106	Physical Science Course Observations and Investigations: Matter (GL)	1
Credits		17
<b>Second Semester</b>		
BIO 100	Fundamentals of Biology (GL)	4
HIST 104	History of the United States II (GB) (D)	3
MATH 211	Elements of Geometry (GM)	4
PSY 207	Educational Psychology	3
Credits		14
<b>Third Semester</b>		
Literature Elective (GH) (p. 2)		3
EDUC 217	Introduction to Special Education <sup>1,2</sup>	3
ES 107	Earth and Space Science	4
MATH 216	Introduction to Statistics (GM)	4
Physical Education Elective		1
Credits		15
<b>Fourth Semester</b>		
EDUC 207	Processes and Acquisition of Reading	3
HLTH 103	Wellness Theory and Applications (GI)	3
PSY 202	Child Psychology	3
SOC 101	Introduction to Sociology (GB) (D)	3
VPA 201	Visual and Performing Arts Survey (GH) (D)	3
Credits		15
Total Credits		61

<sup>1</sup> Students are required to participate in a thirty-hour field placement experience in addition to time spent in EDUC 101 Introduction to Education and EDUC 217 Introduction to Special Education. Field placement experiences take place sometime during regular school hours, generally between 8:00 a.m. and 3:30 p.m. A criminal record check will be conducted prior to students entering a school setting.

<sup>2</sup> The EDUC 217 Introduction to Special Education course required by Harford Community College is a necessary requirement of the College's AAT degree, but is not sufficient to meet all special education or inclusion course requirements for four-year teacher education programs. Students may be required to take additional special education or inclusion courses as a part of the requirements for a baccalaureate degree and teacher education certification at four-year institutions.

## Literature Elective

Select one of the following courses:

Code	Title	Credits
ENG 201	World Literature: 800 B.C. to 1600 A.D. (GH) (D)	3
ENG 202	World Literature: 1600 A.D. to the Present (GH) (D)	3
ENG 203	English Literature: Survey of English Literature I (GH)	3
ENG 204	English Literature: Survey of English Literature II (GH)	3
ENG 205	American Literature: Colonial Through the Civil War (GH) (D)	3
ENG 206	American Literature: Late 19th and 20th Centuries (GH) (D)	3
ENG 210	Literature for Children and Adolescents (GH)(D)	3
ENG 214	Great Writers: Lives and Works (GH)	3
ENG 215	Multicultural Literature: The 20th Century (GH) (D)	3
ENG 219	American Women Writers (GH) (D)	3
ENG 233	African-American Literature (GH) (D)	3
ENG 234	Ethnic American Literature (GH) (D)	3
ENG 237	Literature to Film (GH)	3

## General Education Degree Requirements

Note: The following codes identify courses which satisfy the General Education Degree Requirements:

- Behavioral/Social Science (GB)
- English Composition (GE)
- Arts/Humanities (GH)
- Interdisciplinary and Emerging Issues (GI)
- Biological/Physical Laboratory Science (GL)
- Mathematics (GM)
- Biological/Physical Science (GS)