

ELEMENTARY EDUCATION / ELEMENTARY SPECIAL EDUCATION (AAT)

Award: Associate of Arts in Teaching Degree

No. of credits required: 63

For more information: Contact Associate Professor Laura Hutton at 443-412-2093, lhutton@harford.edu; or Admissions, 443-412-2109.

Program Description

This A.A.T. degree program prepares students for transfer into a four-year college or university elementary education program to pursue certification in elementary education (grades 1-6) or elementary special education program to pursue certification in elementary special education (grades 1-8). High school preparation should include four units of English, three units of math of which two should be algebra, and three units of science.

Students must obtain a 3.0 cumulative GPA on a 4.0 scale, or a 2.75 GPA and a passing score on Praxis CORE or an alternative measurement of basic skills as set forth by COMAR or MSDE, to earn the degree. Students should plan to take Praxis CORE, which includes core English and math competencies, near completion of 45 credit hours. Information can be obtained from Laura Hutton (lhutton@harford.edu). Passing scores on Praxis, SAT, GRE, or ACT may be substituted in place of Praxis CORE, but may not be accepted by all transfer institutions.

Program Goals

Upon completion of the Teacher Education A.A.T. degree programs, students will be able to

1. Demonstrate professional teaching behavior including effective communication.
2. Discuss the development of education/curriculum and select instructional techniques appropriate for a variety of students.
3. Describe influences on growth and development, as well as theories of learning.
4. Make decisions in accordance with legal and ethical standards.
5. Summarize past and present practices pertaining to education.

Transfer Information

According to the United States Department of Labor, Bureau of Labor Statistics, the number of elementary school teachers needed between 2019 and 2029 is expected to grow 4% while the number of special educators needed is expected to grow 3%. According to the U.S. Department of Education, during the 2020-21 school year there is a critical shortage of elementary educators in four states and a critical shortage of elementary special educators in 42 states including Maryland.

Employment Information

According to the United States Department of Labor, Bureau of Labor Statistics, nearly 1.6 million elementary and middle school public teachers will be needed by 2018.

Degree Requirements Recommended Course Sequence

First Semester		Credits
EDUC 100	Professionalism and Ethics in Teaching (D)	3
ENG 101	English Composition (GE)	3
VPA 201	Visual and Performing Arts Survey (GH) (D)	3
HIST 104 or HIST 103	History of the United States II (GB) (D) ¹ or History of the United States I (GB) (D)	3
MATH 131	Concepts in Mathematics I	4
Credits		16
Second Semester		Credits
BIO 100	Fundamentals of Biology (GL)	4
EDUC 101	Introduction to Education: Early Childhood through Secondary ^{2,3}	3
CMST 101	Speech Fundamentals (GI)	3
PSY 101	General Psychology (GB)	3
Literature Elective (GH) (https://catalog.harford.edu/programs-study-majors/degrees/teacher-education-elementary-special-aat/#literature) ²		3
Credits		16
Third Semester		Credits
EDUC 217	Introduction to Special Education ^{3,4,5}	3
SCI 105	Physical Science I (GS)	3
SCI 106	Physical Science Course Observations and Investigations: Matter (GL)	1
MATH 216	Introduction to Statistics (GM)	4
PSY 202	Child Psychology	3
Physical Education Elective		1
Credits		15
Fourth Semester		Credits
EDUC 207	Processes and Acquisition of Reading	3
GEOG 103	World Regional Geography (GB) (D)	3
MATH 211	Elements of Geometry (GM)	4
PSY 207	Educational Psychology	3
Credits		13
Total Credits		60

¹ Recommended course: HIST 104 History of the United States II (GB) (D)

² Select in accordance to transfer institution requirements.

³ Students are required to participate in a thirty-hour field placement experience in addition to time spent in EDUC 101 Introduction to Education: Early Childhood through Secondary and EDUC 217 Introduction to Special Education. Field placement experiences take place sometime during regular school hours, generally between 8:00 a.m. and 3:30 p.m.

⁴ The EDUC 217 Introduction to Special Education course required by Harford Community College is a necessary requirement of the College's AAT degree, but is not sufficient to meet all special education or inclusion course requirements for four-year teacher education programs. Students may be required to take additional special education or inclusion courses as a part of the requirements for a baccalaureate degree and teacher education certification at four-year institutions.

⁵ A criminal background check and fingerprinting, at the student's expense, may be required for courses including a field placement.

Literature Elective

Select one of the following courses:

Code	Title	Credits
ENG 201	World Literature: 800 B.C. to 1600 A.D. (GH) (D)	3
ENG 202	World Literature: 1600 A.D. to the Present (GH) (D)	3
ENG 203	English Literature: Survey of English Literature I (GH)	3
ENG 204	English Literature: Survey of English Literature II (GH)	3
ENG 205	American Literature: Colonial Through the Civil War (GH) (D)	3
ENG 206	American Literature: Late 19th and 20th Centuries (GH) (D)	3
ENG 210	Literature for Children and Adolescents (GH)(D)	3
ENG 214	Great Writers: Lives and Works (GH)	3
ENG 215	Multicultural Literature: The 20th Century (GH) (D)	3
ENG 219	American Women Writers (GH) (D)	3
ENG 233	African-American Literature (GH) (D)	3
ENG 234	Ethnic American Literature (GH) (D)	3
ENG 237	Literature to Film (GH)	3

General Education Degree Requirements

Note: The following codes identify courses which satisfy the General Education Degree Requirements:

Behavioral/Social Science (GB)
 English Composition (GE)
 Arts/Humanities (GH)
 Interdisciplinary and Emerging Issues (GI)
 Biological/Physical Laboratory Science (GL)
 Mathematics (GM)
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