

SECONDARY EDUCATION - SPANISH (AAT)

Award: Associate of Arts in Teaching

No. of credits required: 60

For more information: *Contact Admissions, 443-412-2109.*

Program Description

The A.A.T. degree program prepares students for transfer into a four-year college or university education program. High school preparation should include Spanish: students should enter the program with proficiency at the SPAN 102 Elementary Spanish II level.

Students must have a qualifying score on Praxis CORE or an equivalent assessment in order to earn an A.A.T. degree. Students should plan to take Praxis CORE, which includes core English and math competencies, near completion of 45 credit hours. Information can be obtained from the Test and Assessment Center or the academic division. Passing scores on Praxis, SAT, GRE, or ACT may be substituted in place of Praxis CORE, but may not be accepted by all transfer institutions.

Program Goals

Upon completion of the Teacher Education A.A.T. degree programs, students will be able to

1. Demonstrate professional teaching behavior including effective communication.
2. Discuss the development of education/curriculum and select instructional techniques appropriate for a variety of students.
3. Describe influences on growth and development, as well as theories of learning.
4. Make decisions in accordance with legal and ethical standards.
5. Summarize past and present practices pertaining to education.

Transfer Information

This program requires the successful completion of Praxis CORE and at least a 2.75 GPA. Because the program courses are chosen to fulfill predetermined outcomes, the entire program will transfer to any four-year state or private college in Maryland; however, students are not guaranteed admission to any four-year institution and must apply to and meet the criteria required by that particular institution. Additionally, courses in the program will transfer to private and public colleges nationwide.

Past graduates of this program have transferred to four-year state colleges and universities in Maryland and to private and public colleges nationwide. To facilitate transfer, students should consult with an academic advisor early in their studies at HCC and before selecting elective courses.

Employment Information

According to the United States Department of Labor, Bureau of Labor Statistics, nearly 1.1 million secondary school public teachers will be needed by 2018.

Degree Requirements

Recommended Course Sequence

Course	Title	Credits
First Semester		
EDUC 101	Introduction to Education ¹	3
ENG 101	English Composition (GE)	3
Select one of the following:		3
HIST 103	History of the United States I (GB) (D)	
HIST 104	History of the United States II (GB) (D)	
HIST 202	The Twentieth Century World (GB) (D)	
HIST 208	American Ethnic History (D)	
PSY 101	General Psychology (GB)	3
SPAN 102	Elementary Spanish II ²	3
Physical Education Elective		1
Credits		16
Second Semester		
ENG 102 or ENG 109	English Composition and Literature or English Composition: Research Writing	3
GEOG 102 or GEOG 103	Human Geography (GB) (D) or World Regional Geography (GB) (D)	3
PSY 207	Educational Psychology	3
SPAN 201	Intermediate Spanish I	3
Mathematics Elective (GM) (https://catalog.harford.edu/general-education/#mathematics) ³		3
Credits		15
Third Semester		
EDUC 217	Introduction to Special Education ^{1, 4}	3
CMST 105 or CMST 101	Interpersonal Communication (GI) (D) ⁵ or Speech Fundamentals (GI)	3
SPAN 202	Intermediate Spanish II	3
ENG 234	Ethnic American Literature (GH) (D)	3
Biological/Physical Lab Science Elective (GL) (https://catalog.harford.edu/general-education/#biological-physical-laboratory-science) ³		4
Credits		16
Fourth Semester		
PSY 216	Adolescent Psychology	3
SPAN 203	Survey of Spanish Literature I (GH)	3
SPAN 205	Advanced Conversation (D)	3
Biological/Physical Science Elective (GS) (https://catalog.harford.edu/general-education/#science) ³		3
Physical Education Elective		1
Credits		13
Total Credits		60

¹ Students are required to participate in a thirty-hour field placement experience in addition to time spent in EDUC 101 Introduction to Education and EDUC 217 Introduction to Special Education. Field placement experiences take place sometime during regular school hours, generally between 8:00 a.m. and 3:30 p.m. A criminal record check will be conducted prior to students being placed in a school setting.

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- ² It is assumed that students will enter the program with Spanish proficiency at least at the 102 level.
- ³ General Education courses should be selected with consideration of the requirements of the college to which the student plans to transfer. Students should select these courses with assistance of an advisor. A four credit course may be substituted.
- ⁴ The EDUC 217 Introduction to Special Education course required by Harford Community College is a necessary requirement of the College's A.A.T. degree, but is not sufficient to meet all special education or inclusion course requirements for four-year teacher education programs. Students may be required to take additional special education or inclusion courses as a part of the requirements for a baccalaureate degree and teacher education certification at four-year institutions.
- ⁵ CMST 105 Interpersonal Communication (GI) (D) is preferred.

General Education Degree Requirements

Note: The following codes identify courses which satisfy the General Education Degree Requirements:

- Behavioral/Social Science (GB)
- English Composition (GE)
- Arts/Humanities (GH)
- Interdisciplinary and Emerging Issues (GI)
- Biological/Physical Laboratory Science (GL)
- Mathematics (GM)
- Biological/Physical Science (GS)